

## Alberta Education – School Accountability Pillar Report Card

89.5

### Accountability Pillar Overall Summary 3-Year Plan - May 2016 School: 4441 Grandview School

Measure Category	Measure Category Evaluation	Measure	Grandview School			Alberta			Measure Evaluation		
			Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Excellent	Safe and Caring	91.4	90.8	90.9	89.5	89.2	89.1	Very High	Maintained	Excellent
		Program of Studies	86.5	79.0	84.7	81.9	81.3	81.4	Very High	Maintained	Excellent
Student Learning Opportunities	n/a	Education Quality	92.8	90.8	91.6	90.1	89.5		Very High	Maintained	Excellent
		Drop Out Rate	n/a	n/a	n/a	3.2	3.5	3.5	n/a	n/a	n/a
		High School Completion Rate (3 yr)	n/a	n/a	n/a	76.5	76.5	75.5	n/a	n/a	n/a
Student Learning Achievement (Grades K-9)	n/a	PAT: Acceptable	n/a	n/a	n/a	73.0	73.1	73.9	n/a	n/a	n/a
		PAT: Excellence	n/a	n/a	n/a	18.8	18.4	18.9	n/a	n/a	n/a
		Diploma: Acceptable	n/a	n/a	n/a	85.2	85.5	84.6	n/a	n/a	n/a
Student Learning Achievement (Grades 10-12)	n/a	Diploma: Excellence	n/a	n/a	n/a	21.0	21.1	20.0	n/a	n/a	n/a
		Diploma Exam Participation Rate (4+ Exams)	n/a	n/a	n/a	54.6	54.4	53.5	n/a	n/a	n/a
		Rutherford Scholarship Eligibility Rate	n/a	n/a	n/a	60.8	n/a	n/a	n/a	n/a	n/a
		Transition Rate (6 yr)	n/a	n/a	n/a	59.4	59.7	59.3	n/a	n/a	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	n/a	Work Preparation	72.3	78.1	73.3	82.6	82.0	81.1	Low	Maintained	Issue
		Citizenship	87.3	82.9	87.0	83.9	83.5	83.4	Very High	Maintained	Excellent
Parental Involvement	Acceptable	Parental Involvement	78.3	71.9	83.0	80.9	80.7	80.5	Intermediate	Maintained	Acceptable
Continuous Improvement	Excellent	School Improvement	82.7	72.6	81.4	81.2	79.6	80.0	Very High	Maintained	Excellent

Notes:  
1) Current and historical results have been adjusted to reflect the change from previous data source systems to Provincial Approach to Student Information (PASI).  
2) Due to the change from previous data source systems to Provincial

For more information on the School Education Plan please contact the school principal.

School Logo



## Grandview Elementary School School Education Plan 2016/17

4145-46 Street  
Red Deer, Alberta T4N 3C5

Phone: 403-346-3223

Fax: 403- 343-6251

Website:

[www.grandview.rdpsd.ab.ca](http://www.grandview.rdpsd.ab.ca)

Principal: Mr. Bob Barthel

Vice Principal: Mr. Greg Joslin

### School Profile:

- Grandview Elementary provides programming for Pre-Kinder to Grade 5 students.
- Student enrollment = 210 FTE
- Staff Profile:
  - 13 Teachers
  - 9 Classified Staff
  - 2 Facility Services Staff
  - 23 Total Staff

### Vision, Mission, Beliefs:

Grandview Elementary seeks to support students as they care for themselves, each other, the environment, the work they do, and their family roots and traditions.

### Opportunities and Challenges:

2016-17 will be the final year of operation for Grandview Elementary before being re-purposed as a Spanish Bilingual School (Escuela Vista Grande) beginning in the 2017-18 school year.

### New Directions:

Grandview supports the three District initiatives centred on Literacy, Equity, and High School Completion

### School Education Plan Development and Communication:

The Grandview School Education Plan has been developed in consultation with school staff and stakeholders. Development of the plan has also included consultation and advice from the School Council as required in Section 13 of the *School Councils Regulation*. The Grandview Elementary School Education Plan is available at the school and is posted on our website at: [www.rdpsd.ab.ca/SchoolLink](http://www.rdpsd.ab.ca/SchoolLink).

Priority	<i>Literacy</i>	<i>Equity</i>	<i>High School Completion and Transitions</i>
Definition	<ul style="list-style-type: none"> <li>Literacy is acquiring, creating, connecting and communicating meaning in a wide variety of contexts.</li> </ul>	<ul style="list-style-type: none"> <li>Equity ensures that fair and inclusive education is available to students so that their diverse learning needs, personal situation and/or social circumstances are not an obstacle to achieving their educational potential.</li> </ul>	<ul style="list-style-type: none"> <li>School is about creating life chances for students. The journey to high school completion and successful transitions after school begins the day students enter school and continues until the day they earn their diplomas or certificates.</li> </ul>
Outcomes	<ul style="list-style-type: none"> <li>Each learner is a proficient reader and writer across the curriculum.</li> <li>Each learner is numerate.</li> <li>Each learner will discover, develop and apply competencies across the curriculum.</li> </ul>	<ul style="list-style-type: none"> <li>Each student is engaged in meaningful learning that is appropriate to his or her abilities that takes place in the most enabling environment.</li> <li>Each staff member has the ability to meet the diverse needs of all students.</li> <li>Each student is able to access the supports and services they need to achieve success.</li> </ul>	<ul style="list-style-type: none"> <li>Students acquire the competencies needed for a changing and dynamic future.</li> <li>Students complete high school making successful transitions to lifelong learning, careers and active citizenship.</li> <li>All students from K to 12 are supported with the goal of high school completion and successful transitions.</li> </ul>
Strategies	<ul style="list-style-type: none"> <li>Continue to implement the Supports for Students Model.</li> <li>Student Support Team will ensure a focus on FNMI students, diverse learners, literacy, numeracy and competencies. <ul style="list-style-type: none"> <li>Participate in the district-wide comprehensive school health strategy. <ul style="list-style-type: none"> <li>Implement school-wide technology evergreening</li> <li>Implement Learning Commons curriculum support for teachers.</li> </ul> </li> </ul> </li> <li>Support transitions of staff and students during the re-purposing of Grandview Elementary</li> </ul>		
	<ul style="list-style-type: none"> <li>Continue work with the District Literacy Steering Committee to establish and implement a district literacy framework using best practices.</li> <li>Continue to use the tracking tool to show individual student growth over time.</li> <li>Build the capacity of the teaching staff to benchmark and design programming using Fountas and Pinnell.</li> </ul>	<ul style="list-style-type: none"> <li>Establish a Grandview Elementary School equity committee.</li> <li>Access supports from the Red Deer Native Friendship Society to ensure authentic cultural programming for students.</li> <li>Continue to support staff in the development of strategies within the Pyramid of Support framework.</li> </ul>	<ul style="list-style-type: none"> <li>Work with the district as it implements year three of REFRESH, a local response to the transformations occurring in education in Alberta.</li> <li>Introduce new Community Liaison Worker (CLW) to the school community and enlist the position to support improved attendance.</li> <li>Examine career exploration and development activities across K to 5.</li> </ul>
Performance Measures	<ul style="list-style-type: none"> <li>Overall satisfaction with the quality of basic education. (AE)</li> <li>Overall percentage of stakeholders indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years. (AE) <ul style="list-style-type: none"> <li>Grandview student tracking system data.</li> </ul> </li> </ul>		
	<ul style="list-style-type: none"> <li>Percentage of students who achieved the acceptable standard and the standard of excellence on Provincial Achievement Tests, Student Learning Assessments and Diploma Examinations. (AE)</li> <li>Percentage of students in grades 1 to 5 who are reading/literate within 1 year of grade level. (RDP)</li> <li>Survey result scores for literacy measurements by students, parents and staff. (RDP)</li> </ul>	<ul style="list-style-type: none"> <li>Overall agreement that students are safe at school, learning the importance of caring (AE)</li> <li>Survey result scores for equity measurements by students, parents and staff. (RDP)</li> </ul>	<ul style="list-style-type: none"> <li>High school completion rate of students within three years of entering Grade 10. (AE)</li> <li>High school to post-secondary transition rate of students within six years of entering Grade 10. (AE)</li> <li>Students identified with attendance issues. (RDP)</li> <li>Suspension rates. (RDP)</li> <li>Overall agreement that students model the characteristics of active citizenship. (AE)</li> <li>Overall satisfaction with the opportunity for students to receive a broad program of studies, including fine arts, career, technology and health and physical education. (AE)</li> <li>Survey result scores for completion measurements by students, parents and staff. (RDP)</li> </ul>